



Puente de Cuentos

Multi-Tiered Dual Language Instruction

A Randomized Group Study



PdC Group 12 Classrooms
43 Children

Control Group 13 Classrooms
38 Children



What is the effect of Tier 1 and Tier 2 instruction on the English and Spanish language skills of preschoolers learning English?

TIER 1: Large Group

Teacher directed lessons targeted vocabulary and storytelling.



TIER 2: Small Group



Child directed activities and storybook reading provided opportunities for children to practice new vocabulary.



Puente de Cuentos Group

Outperformed the control group on Spanish and English measures.

- Vocabulary
- Storytelling
- Language Comprehension
- Receptive Language
- Expressive Language

Multi-tiered dual language instruction enhanced children's oral language skills in English and Spanish and prepared them for kindergarten.